

## Classroom Based Assessments (CBAs) 3rd Years 2021/22

### What are Classroom-Based Assessments?

Classroom-Based Assessments (CBAs) allow students to demonstrate their understanding of concepts and skills, and their ability to apply them in ways that may not be possible in an externally assessed examination. They are used in the assessment of learning in subjects and in short courses in the Junior Cycle.

### When do they take place?

CBAs take place during class time and they usually span a 3 week period from start to finish.

The current cohort of 3rd years only have to complete 1 CBA per subject (either CBA 1 or CBA 2) over the course of 2nd and 3rd year.

In 2nd year students have already completed their mandatory CBAs in the following subjects: *English, Business Studies, Geography, History and Science*. For upcoming CBAs from Sept 2021 to May 2022, see 3rd Year CBA Calendar.

\*The Coding/Digital Literacy CBA 2 will be completed over a 10-12 week period from February to the start of May 2022.

\*The Home Ec. CBA 2 is subject to the date of the practical exam, and will be taking place between November and March.

### **How are they assessed?**

Classroom-Based Assessments (CBAs) are assessed by the students' teachers and reported on to students and parents/guardians when Junior Cycle results are released. CBAs take place throughout 2nd and 3rd year.

The assessments associated with CBAs will cover a broad range of activities including oral tasks, written work of different types, practical or designing and making tasks, artistic performances, scientific experiments, projects or other suitable tasks depending on the subject in question.

In the case of a small number of subjects, (Art, Craft and Design, Music, Home Economics and the Technology subjects) the second CBA will involve practical work, or the creation of an artefact or a performance. As the finished artefact, practical work, or performance are currently marked by the SEC in these subjects, they will continue to be marked by SEC, together with the related accompanying written evidence, as appropriate.

When assessing the level of student achievement in a Classroom-Based Assessment, teachers award the student one of the following four level descriptors;

<b>Classroom Based Assessment Descriptors</b>
Exceptional
Above Expectations
In Line with Expectations
Yet to Meet Expectations